



Year One News

Friday 28th January 2022

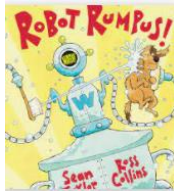


Phonics

Our sounds this week were: ay (play), ie (tie), ou (shout), ea (each)

Our words this week were: looked, don't, come, about, into, back

English... This week in English we have read the book 'Robot Rumpus' and enjoyed writing a character description for one of them. The children have focused on using adjectives to describe the appearance of the robot and also include the robots name and their job.



Geography . . . This week we have been learning all about maps. The children have made their very own map of their classroom, making sure they included key features and detail so someone could follow it. We have introduced the importance of a key and how this helps map readers.



D.T . . . In D.T this week we have begun to create our 3D model bridges using our detailed plans. Half way through our learning a big storm came so we adapted our plans and bridges to make sure they were waterproof!



Science. . . This week in Science we have continued our materials learning and developed our understanding of waterproof and absorbent. We made our predictions last week and it was time to investigate how each material responded to water. The children had lots of fun seeing if the material sucked the water up or whether it seeped through and changed it. Mrs Aston and Miss Whitlam then made some paper wellies and the children used their rainbow brains to explain why it wasn't a good idea!

Materials

Music... This week in Music we have been continuing to learn the song 'London's Burning' and explored singing it in a round. This is where we sing in different groups and begin and stop at different times.



Dates

Feb 4th: Premier Sport's enrichment day
Feb 7th: Intergenerational week
Feb 9th: SENCO parents workshop 2:15pm
Feb 11th: Bobble hat day
Feb 14th-18th: half term
Feb 21st- first day back
Feb 22nd Number Day

Maths... This week in Maths we have been learning about multiplication. The children had a go at repeated addition first ($5+5+5+5=20$) and then we explored that $5 \times 4 = 20$, it's another method and way to show it. Our counting club knowledge came in handy when we were exploring multiplication with 5's and 10's.



$$3 \times 2 = 6$$