

Year One News



Friday 11th February 2022

Phonics

Our sounds this week were: oe (toe), aw (saw), ew (blew)

Our words this week were: Mr. oh, asked, off, came

Our words of the week for after half term are: you, my, said, was, with

English... This week in English we have read a lovely book called 'The Day the Crayons Quit' where we have developed our understanding of letter writing. The children have written letters back to the green crayon from Duncan, the crayon's owner and tried really hard to include our English bubbles to make their writing super successful.



Number day . . . Its Number day on February 22nd so please remember to come to school dressed in a number theme and bring in your £1 for NSPCC. We have lots of super activities planned so keep your eyes peeled on our next

newsletter.



Children's mental health week... The theme this year is 'growing together' and we have been busy sharing ideas and exploring different ways we can nurture one another and support each other's



Dates

Feb 14th-18th: half term Feb 21st- first day back Feb 22nd Number Day March 3rd: World Book day



Geography . . . This week we have revisited our learning all about the U.K. We tasted some lovely food from each of the 4 countries: Welsh cakes, Irish soda bread, Yorkshire puddings and Scottish shortbread and the children used their detective skills to match them to the correct country. They used the package wrapping as clues and also their prior learning.

Intergenerational week... On Wednesday we had a lovely zoom call with a care home where we spoke to the residents and also shared lots of our learning with them. We asked them questions about their lives and linked it to our learning of The Great Fire of London. We even sang the song 'London's Burning' in a round as a year group, a form of singing we have been learning about in music.



Maths... This week we have introduced fractions and looked at a whole, half and quarters of a shape/picture. It was great fun exploring equal and unequal and how we need to make sure both halves are the same. The children had a go at our weekly challenges and really enjoyed exploring the different ways to half and quarter a shape.

