



Year 2 - WB 09.05.22

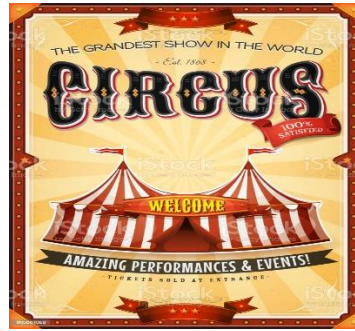


English

This week we have been looking at what makes a poster successful and the purpose of a poster to persuade people.

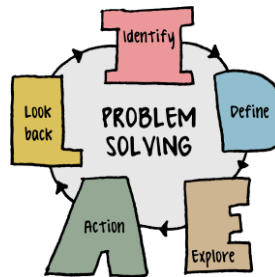
We have been looking at using modal verbs (must, will, should, would) and adjectives to persuade parents to attend our class cafes.

The children will be running a circus themed café with attractions and circus acts. We hope to raise money for future cafes so please bring change for donations.



Maths

We have been looking at different maths problems that require us to use a range of problem solving skills. The children have been learning to identify what the problem is asking them to do and then drawing or picturing the problem. They have then been using their learned skills throughout the year to solve the problems.



Science

This week the children have been looking at what living things need in order to survive.

We then discussed what would happen if we didn't have things like water, food, shelter and air.

PE

This week in PE we have been planning our sports day races. The children have been coming up with ideas for our class 'fun race'.

RE

We have been learning about Ramadan and Eid al-Fitr this week. The children have been fascinated by the ideas of fasting during Ramadan and how it must be.

Phonics

This week we have looked at suffixes (ing & ed) and what they do to words when we add them to the start of them.

Next week's words: great, break, steak, beautiful, pretty

Other curriculum subjects

Geography - Comparing 2 locations
Art - Collaging
Music- Listening and Appraising
PSHE- Relationships

Quote of the Week



"You have brains in your head. You have feet in your shoes. You can steer yourself any direction you choose."

—DR. SEUSS

RS

Dates for the Diary

- Mon 16th May - Y2 SATs begin (2 weeks)
- Fri 20th May - PE Enrichment
- Tues 24th May - Ruby Café
- Thurs 26th May - Coral Café
- Fri 27th May - Crown Parade 2:30pm
- Fri 27th May - Last day of half term
- Fri 17th June - Sports day
- Fri 1st July - Rounders enrichment