

Welcome to Reception



17th May 2024

Recycling

This week we have been reading 'The Rainbow Fish'. The Rainbow Fish' has lots of beautiful, shiny scales and he learns to share them with the other fish in the ocean. We talked as a class about what makes a good friend and how we can help others when they are feeling lonely as well as how important it is to share.

Each child decorated their own scale in whichever way they liked and we added that to a huge fish!

We love how individual our fish look with their personalised scales!

We have also been drawing our own fish and writing sentences to describe them. We were so impressed with the children's writing skills and the use of their phonics to spell the words they were writing. What superstar writers!

During independent learning, we have been role playing the story of 'The Rainbow Fish' with masks, exploring sea creatures in our small world tuff tray and our water tray and practising our fine motor skills using colouring sheets and glittery playdough.

Dates for the Diary

Friday 24th May - break up for half term Thursday 6th June - Reception Bake Sale Friday 14th June - Beekeeper visit Friday 28th June - Whole School sports day Friday 28th June - BBQ Monday 1st July - Back up Sports day in case of bad weather!



Maths

We have been singing the song '5 little Kittens jumping on the bed' this week in maths and exploring what 5 is made of using the stem sentence 5 is made of _ and _; _ and _ make 5. An example of this is 5 is made of 3 and 2; 3 and 2 make 5. We then extended our learning to think of 5 and a bit. We looked at groups of 6 and 7 and noticed the group of 5 within this and 1 or 2 more. Our stem sentence would then be, for example 6 is made of 5 and 1; 5 and 1 make 6.

Phonics

We have been revisiting the digraphs ai, ee, igh and oa and applying them in reading and writing sentences.

Special Request

Please can we ask parents and carers to bake or buy cakes or biscuits for our upcoming bake sale. The money raised will go towards new resources for our reception classrooms.